DOCUMENT RESUME

ED 412 532 CS 216 001

AUTHOR	Wiener, Roberta B.; Cohen, Judith H.
TITLE	Literacy Portfolios: Using Assessment To Guide Instruction.
ISBN	ISBN-0-02-427472-0
PUB DATE	1997-00-00
NOTE	366p.
AVAILABLE FROM	Merrill Prentice Hall, P.O. Box 11071, Des Moines, IA 50336-1071 ($30).
PUB TYPE	Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Administrator Attitudes; Elementary Education; Higher Education; *Literacy; Performance Based Assessment; *Portfolio Assessment; Portfolios (Background Materials); Reading Instruction; *Student Evaluation; Teacher Attitudes; Teacher Education; Writing Instruction
IDENTIFIERS	Alternative Assessment; *Authentic Assessment

ABSTRACT

Assessing literacy strategies through collected works, reading logs, journal writings, other language activities, and informal testing, this book provides preservice teachers a firm grounding in the theory of literacy portfolios as part of authentic assessment strategies and provides guidelines of creating and using literacy portfolios successfully in classrooms. Chapters in the book are: (1) Introducing Portfolio Practice; (2) Changing Views of Literacy; (3) Observing Authentic Literacy Practices; (4) Surveying Portfolio Use in Authentic Literacy Classrooms; (5) Exploring Authentic Assessment Opportunities; (6) Introducing the Literacy Assessment Portfolio; (7) Using the Literacy Assessment Portfolio to Assess and Guide Reading Instruction; (8) Using the Literacy Assessment Portfolio to Assess and Guide Writing Instruction; (9) Conferencing and Reporting with the Literacy Assessment Portfolio; (10) Implementing Authentic Literacy Assessment in the Classroom, School, and School District; (11) Using Portfolios with Students Who Have Learning and Behavioral-Emotional Problems; and (12) Using Portfolios with Language Minority Students. The book concludes with examples of teacher reflections, the use of portfolios in a first-grade classroom and a gifted classroom, and the use of an administrator's perspective. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****